**6th Grade Language Arts**

**April Unit Plan**

Indicators:

        WP – all indicators of the writing process

        WA –    D4: informal writing

        WC –    A1: spell correctly

                C5: adjectives & adverbs; conjunctions

Content/Concepts:

        Comparative and Superlative Adjectives

        Adverbs

        Modifiers and conjunctions

        Topic sentences

        Paraphrasing

Skills:

        Drafting        Revising        Editing Spelling        Punctuating     Publishing      Identifying & using adjectives and adverbs

Critical Questions:

* What is the difference between comparative and superlative adjectives and adverbs?
* How do you create visual images in your writing?
* Can I use convincing details to support my argument?
* What can be used as a modifier?
* What is the purpose of a topic sentence and where is it located?

Assessments:

        Lessons 24 - 27 from *The Grammar & Writing Book* (Scott Foresman publishing)

        Writing assignments:  brochures, ads, topic sentences, paraphrasing

Questions or Comments:

        Contact Mrs. Skidmore@ 996-1511 ext. 375